

# Tuxedo Community Centre Preschool – Inclusion Policy

## **Goal Statement:**

The goal of the Preschool is to be inclusive in providing developmentally appropriate group experiences for all children in a secure, stimulating, play based environment. We recognize all children have specific abilities and needs. The daily schedule is flexible, inclusive of children with additional support needs, and takes into consideration the individual developmental needs of the children. We will make every reasonable effort to accommodate children, to give all children equal opportunity to develop physically, socially, emotionally, and intellectually to their fullest potential.

Indoor and outdoor areas are arranged so all children can move freely and make choices based on their abilities, interests and needs. Opportunities are provided for all children to participate in social free play and routines throughout the day. We believe that each child deserves an environment and experiences that promote growth in all areas of his or her development. We respect and value input from parents and encourage them to be part of the decision making process for their child. We work with parents and early intervention professionals who have valuable knowledge and expertise to share with each other. We are committed to learning more about various disabilities and full inclusion.

As the Tuxedo CC Preschool operates on a not for profit model and is thus unable to cover the additional cost of support staff, special equipment, etc. a government grant will need to be secured when this kind of additional support is required.

## **Application Confirmation:**

All applications for the admission of a child requiring additional support including an integration worker (aide) will follow a specific process that will keep the family and the decision team current on the status of the application. All decisions will be made using a team approach, which includes the family involved, a recommendation from the Director/Teacher, in consultation with other teaching assistant(s), Board President and Preschool Board Liaison. A letter detailing this process is sent to the family when the application is received.

Board Approved: December 12, 2012